Course Outline (Higher Education)

School / Faculty:	Federation Business School
Course Title:	MANAGING THE LEGAL ENVIRONMENT
Course ID:	BULAW5911
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	080301
Grading Scheme:	Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	**6**	**7**	**8**	**9**	**10**
Level						
Introductory					✔	
Intermediate						
Advanced						

Learning Outcomes:

Knowledge:

K1. Identify and interpret legal principles of relevance to the relationship between business, competitors and stakeholders in the social and political environment in which that business operates

K2. Evaluate the impact of law on the business and management context

K3. Identify, describe and analyse legal risk faced by business in relevant contexts and in times of change

K4. Identify and critique strategies that can assist businesses to manage legal risk

K5. Evaluate the role of law in shaping business strategy and management decisions

Skills:

S1. Identify a problem(s) given an abstract concept and, using research and theory, solve the problem(s) related to management of the legal environment

S2. Collaborate with others to develop, evaluate, and defend strategies to manage legal risk

S3. Present the results of investigation and evaluation via both oral and written communication, using technology to disseminate information and findings

S4. Critically reflect on learning achieved from the investigation and synthesis of legal management theory and practice

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Application of knowledge and skills:

A1. Integrate ethical, sustainability and social responsibility perspectives into the context of managing the legal environment

A2. Analyse scenarios to identify and assess legal problems or issues in new situations

A3. Develop effective strategies and approaches in response to change in the legal, political and international environments

Course Content:

Topics may include:

- The relevance of law to managers

- The interaction between law, business, politics, economics and society

- How major legal systems impact on business operations in the global and/or regional   context

- The overlap and interaction between legal, economic, and ethical issues

- The relevance of legal risk in strategic marketing, management and commerce decision making

- Measuring and assessing legal risk

- Accessing and critical evaluation of information around legal requirements and management of legal risk

Values and Graduate Attributes:

Values:

V1. Be able to comply with legal rules affecting business

V2. Behave consistently with ethical and legal norms applicable to society, including a commitment to ethics, sustainability and social responsibility

V3. Defend a position that law is influenced by social, economic, political and international considerations

V4. Accept responsibility for and value individual and collective learning

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Development of skills and knowledge that will support and frame decisions into the future	High

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Student centred and driven learning	High
Capable, flexible and work ready	The provision of tools to support an on-going commitment to appropriate and ethics-driven decision-making	High
Responsible, ethical and engaged citizens	Participative learning and respect, and on-going responsibility to the broader community	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,K3 S1,S2,S3 A1,A2,A3	Problem solving in the context of a scenario	Group Project and Presentation	10-20%
K1,K2,K3,K5 S3,S4 A1,A2	Research Portfolio	Written Assignment	10-15%
K2,K3,K4 S1,S3 A2,A3	Individual Assessment	Written Report	30-50%
K2,K3,K4 S1 A2,A3	Individual Assessment	Individual Examination	30-50%

Adopted Reference Style:

APA